

Birkbees Nurseries Yearly Curriculum Outlined

Communication and Language

To hold conversations with adults and peers throughout the day using back and forth interaction.

To build a rich vocabulary and use language effectively.

To build language structures.

To appreciate other languages and learn words and phrases to prepare them for today's diverse community.

To enjoy listening to the reading of stories, poems and rhymes.

To use new words in a range of contexts.

To share their ideas and talk about what they are doing and their interests.

To be able to communicate their needs.

To ask and answer questions.

Physical

To use gross motor skills and build a foundation for a healthy body and for social and emotional wellbeing.

To develop core strength, stability, balance, spatial awareness, co-ordination and agility.

To use fine motor control and precision, helping with hand eye co-ordination and early literacy.

To use tools for tasks and engage in small world activities, puzzles, arts and crafts.

To develop proficiency, control and confidence.

Personal, Social, Emotional Development

To build strong, warm and supportive relationships with adults.

To build good friendships with other children.

To show empathy for others and respect others feelings.

To have good manners and show kindness to others.

To have a sense of right and wrong and respect rules and boundaries.

To resolve conflicts peaceably.

To learn how to understand their own feelings and those of others.

To manage their emotions and develop a positive sense of self.

To have confidence in their abilities and celebrate their achievements.

To be willing to "have a go" and not be afraid of making mistakes.

Literacy

To develop language comprehension, essential for both reading and writing.

To enjoy books, stories and non-fiction, rhymes, poems and songs.

To begin familiar word recognition and decoding.

To begin to articulate needs and ideas and structure them in speech.

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Maths

To count confidently and develop a deep understanding of numbers 1 to 10.
To see the relationships between them and the patterns within those numbers.
To develop a secure base of knowledge and mathematical vocabulary.
To develop spatial reasoning skills including space, shape and measure.

Understanding the world

To explore the community around them through visiting parks, libraries, local shops and places of worship.
To learn about people in society such as police officers, nurses and firefighters.
To respect others cultural differences and religions and appreciate the diversity of the community we live in.
To have an understanding of technology.
To respect the world around them and have an understanding of caring for the natural environment and all living things.

Expressive Arts

To engage with the arts and explore with a wide range of media and materials.
To develop understanding, self-expression and the vocabulary and ability to communicate through the arts.
To interpret and appreciate what they hear, respond to and observe.

Curriculum Intent

Through our curriculum we hope to recognise each child as an individual and plan enhanced opportunities to engage them in learning. We want each child to be happy and content and to be inquisitive and curious, encouraging a thirst for knowledge that will promote a positive attitude to learning and gaining the skills needed for future success.