

### **Communication & Language**

- CL1 – To hold conversations with adults and peers throughout the day using back and forth interaction.
- CL2 – To build a rich vocabulary and use language effectively
- CL3 – To build language structures
- CL4 – To enjoy listening to the reading of stories, poems and rhymes
- CL5 – To use new words in a range of contexts
- CL6 – To share their ideas and talk about what they are doing and their interests to ask and answer questions.

### **Expressive Arts**

- EA1 – To engage with the arts and explore with a wide range of media and materials.
- EA2 – To develop understanding, self-expression and vocabulary and ability to communicate through the arts.
- EA3 – To interpret and appreciate what they hear, respond to and observe.

### **Literacy**

- LIT1 – To develop language comprehension, essential for both reading and writing.
- LIT2 – To enjoy books, stories and non-fiction rhymes. Poems and songs.
- LIT3 – To begin familiar word recognition and decoding
- LIT4 – To begin to articulate needs and ideas and structure them in speech.

### **Maths**

- MT1 – To count confidently and develop a deep understanding of numbers 1 to 10
- MT2 – To see the relationships between them and the patterns within those numbers.
- MT3 – To develop a secure base of knowledge and mathematical vocabulary.
- MT4 – To develop spatial reasoning skills including space, shape and measure.

### **Personal, Social & Emotional Development**

- PSED1 – To build strong, warm and supportive relationship with adults.
- PSED2 – To build good friendships with other children.
- PSED3 – To show empathy for others and respect others feelings.
- PSED4 – To have a sense of right and wrong and respect rules and boundaries.
- PSED5 – To resolve conflicts peaceably
- PSED6 – To learn how to understand their own feelings and those of others.
- PSED7 – To manage their emotions and develop a positive sense of self
- PSED8 – To have confidence in their abilities.
- PSED9 – To be willing to “have a go” and not be afraid of making mistakes.
- PSED10 – To learn how to look after their bodies i.e healthy eating, managing personal need independently

### **Physical**

- PD1 – To use gross motor skills and build a foundation for a healthy body and for social and emotional wellbeing.
- PD2 – To develop core strength, stability, balance, spatial awareness, co-ordination and agility
- PD3 – To use fine motor control and precision, helping with hand eye co-ordination and early literacy.
- PD4 – To use tools for task and engage in small world activities, puzzles, arts and crafts.
- PD5 – To develop proficiency, control and confidence

### **Understanding the world**

- UW1 – To explore the community around them through visiting parks, libraries and local shops and places of worship.
- UW2 – To learn about people in society such as police officers, nurses and fire fighters.
- UW3 – To respect others cultural differences and religions and appreciate the diversity of the community we live in.
- UW4 – To have an understanding of technology
- UW5 – To respect the world around them and have an understanding of caring for the natural environment and all living things.

